



Whole school diary:

- 6th June – Year 2 Showcase Assembly
- 10th June – Year 5 Kew Gardens Trip
- 10th June – KS1 Father's Day Shop
- 11th June – New Intake 2025 – Parents Meeting 6pm – 7pm
- 12th June – Year R Hilliers Arboretum Trip
- 12th June – KS2 Father's Day Shop
- 12th June – Year 5 Caribbean & USA Festival
- 17th June – New Intake 2025 – Stay & Play 4pm - 5pm
- 17th June – Year 3 Showcase Assembly
- 19th June – Aspens Dive into the Deep Blue Menu
- 20th June – Dress Down Day for Tombola Donations
- 20th -23rd June – Year 6 Windmill Hill Residential Trip

All Calendar dates are available on our Website.

A message from Mr Wartnaby:

Welcome to the Final Half-Term of the Academic Year!

It's hard to believe how quickly this year has flown by! As we head into the final stretch, I have a few important announcements to share in this month's newsletter.

First, a heartfelt thank you to Mrs Dulay, who will be stepping down from her role as Assistant Headteacher in September. Mrs Dulay has been a cornerstone of our senior leadership team and has made a significant impact on our school community. We're very fortunate that she will continue with us next year in a part-time role as a Year Group Leader.

We're also pleased to announce that Mrs Burrough will be stepping up to take on the role of Assistant Headteacher in September. This is a well-earned promotion, and I'm excited to welcome her fresh perspective and energy to the senior leadership team.

In other news, we say goodbye to Mrs Roper (Year 1 LSA), who is leaving us today to pursue an exciting new opportunity in another area of education. We thank her for her dedication and wish her all the very best in her new role.

I'll be sharing more staffing updates—including the introduction of two new team members—just before Induction Day on 26th June.

Finally, please note the INSET days for the next academic year: Wednesday 3rd September 2025, Thursday 4th September 2025, Friday 13th February 2026, Monday 1st June 2026, Wednesday 22nd July 2026

One of our parents is doing a charity walk (62 miles) for refugee- women and children in domestic violence relationships

https://www.justgiving.com/fundraising/Barbara1744635124661?utm_medium=FR&utm_source=CL&utm_campaign=015 the link above is for anyone who would like to donate.

Thank you for your continued support and let's have a fantastic end to the year! I am off to see Sam Fender tonight- I hope you all have a lovely weekend whatever you get up to!

Our star value performers! -Belonging



A huge well done to Riley and Elliott in year 6, who organised a community litter pick around their local area. They made their own posters and gained lots of praise from the local community.

Also, a huge well done to our Year 1 pupils who play for Netley Crescent. They played their first tournament and received huge praise for their attitude, team spirit and sportsmanship. Two fantastic examples of our value of belonging!

Current Vacancies: We have no vacancies at this time.

Email: adminoffice@crescent.hants.sch.uk

Call: 02380 612536

Search: www.thecrescentprimary.com

Facebook: [The Crescent Primary School](https://www.facebook.com/TheCrescentPrimarySchool)



Year R news:

In May we were reading Little Red Riding Hood and continuing our hunt for the Big Bad Wolf. In maths we were learning our doubles facts to 10 and remembering odd and even numbers. In the last week we had a wonderful time learning about Australasia and making artwork from that continent. We followed the art trail to make art with natural materials, weave fabric and dress up as famous portraits!



Year 1 news:

Year 1 have made an excellent start to the new half term. In English, they have been learning to add the suffix 'er' to root words and have been using them to write sentences about the story 'Whilsteless'. In maths, the children have been exploring fractions and how to find half of a shape and of a quantity. The highlight of their week this week has been our computing lessons. The children have loved using the floor robots 'bee-bots' and discovering how to make sequences to get them to move from one spot to another.



Year 2 news:

Year 2 have had a very settled started to the final half term after a very busy arts wees. The children enjoyed all the arts activities completed around their country of Spain and the artist Gaudi. Thank you to all the parents who were able to join us for our 'Craftanoon', the children loved having you in.



In PE this half term we have been trying out the sport of 'Throlf' (throwing to a target). The children have made some interesting targets and put up a selection of objects in the way to stop their partner hit the target.

Year 3 news:

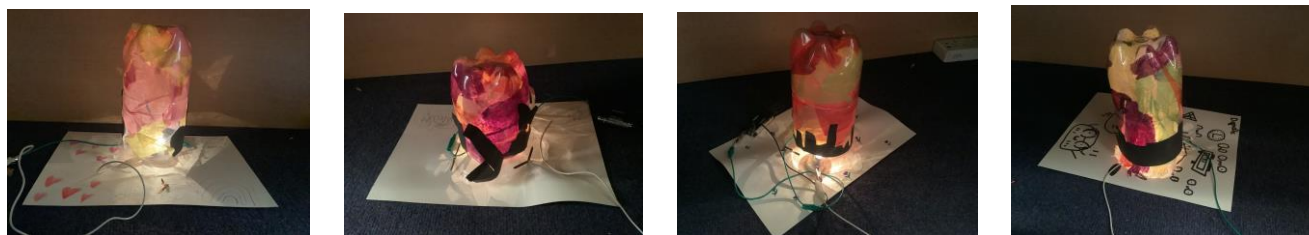
Year 3 enjoyed designing, creating and evaluating their shell structures as part of their DT learning. They had to think carefully about the different joins as well as the purpose of their structure which was to protect a Roman artefact (a dice).



In maths, Year 3 have been exploring mass and capacity. They used estimation to predict and then used scales to check. They will be moving onto to comparing different masses and looking at the equivalence between kilograms and grams. Year 3 have started to read 'The Street Beneath my Feet' as part of their English learning. They looked at unfamiliar words and thought about what these words might mean. In geography, the children have started to look at the water cycle. They looked at the different geographical terms to describe the water cycle. Please look out for the artistic homework that has been set for this half term on the water cycle! In RE, Year 3 have started to look at special books. They shared their special books with each other. Later on, this term, they will learn why the Guru Granth Sahib is special to Sikhs.

Year 4 news:

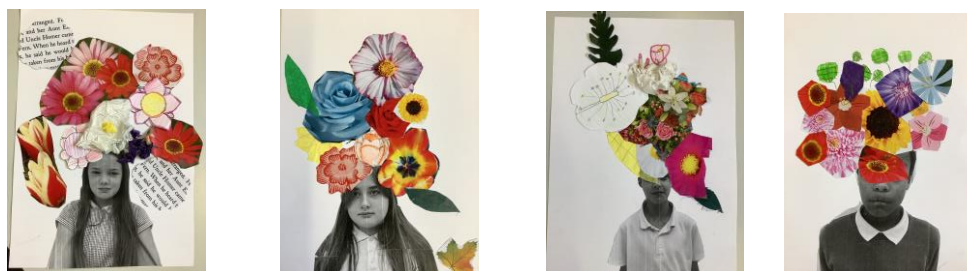
Year 4 have had a great start back after their half term break. The children thoroughly enjoyed creating their own city scapes in DT, whilst also using their science skills to create a circuit with a bulb in it so that they could light them up.



In English, the children have started looking at a poetry book called 'It Starts with a Seed', with the aim being for them to write their own poem about the life cycle of an animal. So far they have practised performance poetry, as well as explored the possibilities of Blackout poetry. In maths, Year 4 have been learning how to write money with a decimal point, as well as how to convert between pounds and pence. This week the children have completed their multiplication tables check (MTC), and we are immensely proud of the dedication and perseverance that they have shown – well done Year 4!

Year 5 news:

Year 5 have had a great start to the new term and have produced some fantastic artwork inspired by the artist Frida Kahlo. They used collage to layer different textures and media to replicate one of her famous self-portraits, but with themselves as the subject!



In English the children are continuing with a text used in reading last term – Brightstorm. They will be writing a non-chronological report based on their own sky ship design. In maths, the children are learning how to add and subtract decimals in a range of contexts and will be using their knowledge of this to reason and solve problems.

The children are very excited about their action-packed week next week, with their trip to Kew Gardens and the Caribbean and USA Festival in which we will be raising money for the Red Cross. We hope to see you there!

Year 6 news:

On the last day of term Year 6 had a brilliant time at their drama workshop, where they brought Shakespeare's characters to life. Dressed in costumes, they tackled the intense plots of Macbeth and Romeo and Juliet.



In our English lessons this week, we've carried on with our text driver, Holes. The children have produced some wonderfully imaginative pieces inspired by the story, really considering the audience and purpose for their writing.

In RE, we delved into the concept of Peace. To express their thoughts, the children created beautiful watercolour paintings, each reflecting their own interpretation of what peace means to them.

Friends of The Crescent

Dress Down and Tombola Donation- Friday 20th June- donations of toiletries, savoury snacks and sweets. No chocolate please.

Donations for cake stall - Friday 27th June-we are a nut and peanut free school. If making a homemade cake an Ingredients list must be included in the cake box please. Please label your box with your child's name to enable us to return it.

Friends of The Crescent



Governor spotlight- Mr Wartnaby

I thought that I would put myself forward as the spotlight this month! I have been the governing body for 8 years now. As you will know I am a huge Tottenham fan and I am very happy we have finally won a trophy! I am also very passionate about music (mainly rock and indie), some of my favourite bands are Biffy Clyro, Arctic Monkeys, Fontaines DC and Wolf Alice. A little-known fact about me, is that I was selected for a listener takeover with JK and Joel on Radio 1 when I was younger- unfortunately it was aired at 5am in the morning- so I was probably the only listener!

I am really determined about moving our school on as headteacher and working as part of the governing body to continue to strengthen the school and our bond as a community.

School Notice Board!

Clothes labels instantly answer the question "who does this belong to" so clothing can be returned before reaching the lost property box. Labels also help avoid the fallout of lost property – from the emotional trauma to the frustration of buying replacements.

Losing clothing is so easily avoidable by labelling your childrens uniform as well as them taking responsibility for their clothes whilst at school.

Although we do not endorse any particular company, we have linked a labelling website that we highly recommend you taking a look at for the new academic year.

STIKINS® SCHOOL NAME LABELS FOR CLOTHES

Safeguarding spotlight-

[Mental Health and Wellbeing | The Crescent Primary School](#)

Our mental health and wellbeing page has some fantastic links and resources to help families; from sleep, to anger, to body image and depression. Plus, lots of other areas that you may find of interest. It is a great starting point for anyone with a worry about their child/family.