



The Crescent Primary School Parent/Carer's Survey 2025

The Results

Dear Parents and Guardians

I am pleased to share with you the results of our recent school survey. Your feedback is invaluable in helping us understand what we are doing well and where we can continue to grow. When comparing our results to other sample schools, I am really pleased with our general outcomes- as always, we will continue to grow and look to improve.

This document presents the results of our Parent/Carer's Survey. The Survey was carried out in June 2025. We had 94 Responses representing the parent and carer's views relating to over 111 pupils. This Survey will help to shape the ongoing development of the school.

Next years survey (released in the summer) will look slightly different as OFSTED are changing their questions in parent view.

1. Overall Survey Results

94 Parent and Carer's representing at least 111 pupils responded to the survey. **At the time of the survey 614 pupils were registered at the school. A response rate of 18% was achieved.**

Questions about your child

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement 2025	+/- from 2023	Total % who disagree
My child is happy at this school	46.8	46.8	3.2	1.1	2.1	93.6	-5.4	2.3
My child feels safe at this school	48.9	45.7	3.2	0	2.1	94.6	-5.4	3.2
My child does well at this school	43.6	51	1	1	3.2	94.6	-0.4	2
My child can take part in clubs and activities at this school	53.2	43.6	1	1	1	96.8	-1.2	2

Figures based on 94 responses up to 16th June 2025.

%	My child has not been bullied	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement 2025	+/- from 2023	Total % who disagree
My child has been bullied and the school dealt with the bullying quickly and effectively	55.3	7.4	18	7.4	2.1	9.6	25.4	+6.4	9.5

Figures based on 94 responses up to 16th June 2025.

%	Yes	+/- from 2023
Does your child have special educational needs and/or disabilities?	30.8	Data not available

Figures based on 94 responses up to 16th June 2025.

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement 2025	+/- from 2023	Total % who disagree
My child has SEND, and the school gives them the support they need to succeed	27.6	27.6	13.8	3.4	27.6	55.2	-30.8	17.2

Figures based on 29 responses up to 16th June 2025.

Questions about the school

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement in 2025	+/- from 2023	Total % who disagree
The school makes me aware of what my child will learn during the year	47.9	43.6	4.2	1	3.2	91.5	-6.5	5.2

Figures based on 94 responses up to 16th June 2025.

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement in 2025	+/- from 2023	Total % who disagree
The school has high expectations for my child	36.2	45.8	8.5	0	3.2	82	-11	8.5
The school lets me know how my child is doing	29.8	55.3	8.5	1.1	5.3	85.1	-9.9	9.6

Figures based on 94 responses up to 16th June 2025.

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement in 2025	+/- from 2023	Total % who disagree
The school supports my child's wider personal development	30.9	43.6	8.5	0	14.9	74.5	-18.5	8.5

Figures based on 94 responses up to 16th June 2025.

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement in 2025	+/- from 2023	Total % who disagree
The school makes sure its pupils are well behaved	30.9	52.1	4.2	1	11.7	83	-13	5.2

Figures based on 94 responses up to 16th June 2025.

%	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement in 2025	+/- from 2023	Total % who disagree
The school has a good range of subjects available to my child	45.7	42.6	3.2	1	7.4	88.3	-8.7	4.2

Figures based on 94 responses up to 16th June 2025.

%	I have not raised any concerns	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in agreement 2023	+/- from 2025	Total % who disagree
When I have raised concerns with the school, they have been dealt with properly	24.4	22.3	39.3	7.4	2.1	4.3	61.6	21.4	9.5

Figures based on 94 responses up to 16th June 2025.

%	Yes	No
Would you recommend this school to another parent?	94.7	5.3

Figures based on 94 responses up to 16th June 2025.

2. Responses to whether parent would recommend or not recommend the school (89 comments received)

Positive feedback:

- As a parent, I couldn't be happier with The Crescent Primary School. My child comes home each day with a smile, excited to share what they've learned and experienced. The school offers so many wonderful opportunities and always finds fresh, creative ways to make learning fun and engaging. Communication with parents is excellent – I always feel informed and involved in my child's education. What I love most is how every child is treated as an individual and truly celebrated for who they are. The staff are incredibly helpful, caring, and approachable, and there's a real sense of community and spirit throughout the school. It's a place where children feel valued, supported, and inspired to do their best.
- We love this school! We feel very strongly that the teachers genuinely care about the children and want the best for them both academically and emotionally and this is hugely important to us.
- The school has a caring approach and high expectations.
- Fantastic outdoor space. Very inclusive school. Thriving atmosphere and very welcoming.
- I highly recommend this school as they have very caring and supportive staff, and provide a safe and positive environment where all pupils can thrive.
- Strong leadership, great teachers, good extra-curricular opportunities.
- Supportive, friendly school and my children absolutely love coming every day!
- Choosing the right school is a very personal choice but we knew within just a few minutes of stepping inside this school that it was the right one for our children. Warm and welcoming, a constant and happy buzz of activity, enthusiastic children who were proud of their school, fabulous staff and just what we wanted. It felt right. No question.
- The Crescent is inclusive, supportive, caring and provides a strong education. As a parent I am always hugely touched by the response our SEND child gets from staff and children of all year groups when she is seen out and about and in school - that's huge for parents of SEND children as your main fear is that they will be ostracised or bullied. There is a real feeling of community and love in the school.
- Excellent teachers. Engaging curriculum with lots of opportunities for additional things like sport and music.
- My child is happy, feels safe and goes to school with a smile on her face.
- Great culture and ethos!

We received the below comments with areas for development:

	Area for development	School response
Communication	Not enough discussion on decisions made. Parent viewpoint is limited.	We meet in 2 terms for Parent Forum- parents are welcome to give feedback to leaders on the gate. We are very open for feedback and we are grateful when we receive it.
	I think it lacks communication between teachers and parents.	The school will look at ways to increase communication between teachers and parents.
Bullying	For most part I would recommend the school to others. However, experiences of both my children getting bullied makes me have some reservations. The school value of "belonging" is taken away when such incidents happen. The consequences faced by the child who bullies extend to spending time out of class or not having a lunch break or writing a sorry letter which I do not think are enough for kids to realize and prevent them from repeating the same thing in future.	<p>I am sorry that you feel that your child/children have been bullied. The school use the anti-bullying policy to determine if bullying has taken place. If it has there is a set strategy in the policy and it is tracked to ensure that the bullying has stopped.</p> <p>The anti-bullying alliance define it as the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.</p> <p>Any consequences given have to fall within the behaviour policy and have to be rational and proportionate.</p>
	I wouldn't recommend this school based only on bullying issues, the school does nothing but talk about what they will do rather than take action.	Every case of bullying (The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.) has been tracked and had stepped consequences if the bullying has not stopped. Parents are informed that the policy is being followed and when children have been part of policy- the situation has been resolved and stopped.
Rewards	Last year, my son received encouragement, such as 'You're Awesome.' However, this year, he	We will remind all teachers the importance of positive incentives and I hope that your son becomes motivated by them again. If you feel this

	seems less engaged and has not received much encouragement.	has not changed please speak to me or another SLT member on a gate.
SEND	I have no worries about the academic education offered, and would recommend it to any parent whose child has no additional needs. As we have found it lacking when a child does not fit into expected pathways. Our request for targeted support for our child who is demonstrating neuro diverse behaviour, has frustrating been seen as low priority by class teacher as they are 'managing' in class and not causing disruption.	Please book an appointment to see our SENCO to discuss this in more detail.

3. School values

%	Yes	No
My child knows the school values of Aspire, Belong, Curious and Love	92.6	7.4
As a parent I know the school values of Aspire, Belong, Curious and Love	87.2	12.7
The school values key rings and certificates have helped to raise the profile of the school values	84	14.9

Figures based on 94 responses up to 16th June 2025.

Suggestions of how to raise the profile of the vision and values further (24 responses)

Suggestion	School response
Perhaps a children's vote, so as well as the teacher putting someone forward for the values award, the children also have the	Over the year, the values leaders are developing the values further and I will suggest looking at peer recognition in some form.

opportunity to recognise one of their peers for going above and beyond.	
Parent celebration assembly of values.	This is a lovely idea, but can be quite tricky with the number of children in the hall (space) and the quick turn around of the awards- I will consider how we can further engage parents with this and would consider how they could be involved when all four values are achieved.
Consistent revisiting, link to school rules/expectations, children to make their own films or podcasts.	I will pass this on to my values lead for consideration.
Organise events around them like a week-long activity to support each value.	Excellent idea, we are creating days where the children mix up across the school and focus on the school values. These will be called MSSC (Messy) days and will look at moral, spiritual, social and cultural elements of the values. Keep your eyes peeled for this later in the year,
Mentioned in the newsletter. Perhaps award multiple a week so the children are being recognised more often.	I will consider this at some point- the newsletter can be tricky to manage with permissions; however, we do plan to revisit permissions this year and this may help.
Explain them to the parents more often and encourage parents to discuss with their children.	I will discuss this with my values lead.
Examples from children of peers who have shown these values.	I will discuss this with my values lead.

Homework

%	Just right	Too much	Not enough
What is your opinion on the amount of homework given?	63.9	19.1	14.9

%	I like it	I don't like it	My child is younger and not had any
What is your opinion on project-based homework?	51.1	16	33

%	Keep it	Get rid of it	Have a mixture of paper based and My Maths (online) through the year

What is your opinion on My Maths?	45.8	7.4	36.2
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Figures based on 94 responses up to 16th June 2025.