



"Learning together,
learning for life"

SPRING TERM 2026

KEY DATES:

WB 02.03.26

Book Week

05.03.26

Crescent Book Day

- dressing up

WB 09.03.26

STEM Week

20.03.26

Comic Relief

Wearing Red

26.03.26

Spring Discos



Year Two Newsletter - Spring 2 20256



We hope that you had a lovely half term break. This term we are continuing to learn about Kenya in comparison with Eastleigh and we are also finding out more about the sinking of the Titanic.

<p>English</p> <p>In English, we will be reading 'Samson's Titanic Journey'. The children will look at the journey through the eyes of a mouse. They will create diary entries from the perspective of the mouse.</p>	<p>Maths</p> <p>We will be learning the 2, 5 and 10 times tables. The children will develop strategies to help solve multiplication and division questions and problems.</p>	<p>Science</p> <p>We will be learning about exploring different types of forces. The children will plan an investigation on how forces affect the speed of a toy car.</p>
<p>ICT</p> <p>We will begin looking at simple algorithms and creating simple programs.</p>	<p>History</p> <p>We will continue to learn about the events of the Titanic.</p> <p>Geography</p> <p>We are completing our investigations into Kenya and comparing it with Eastleigh.</p>	<p>DT</p> <p>The children will be looking at free standing structures. They will explore different types of these structures and then they will create their own.</p>
<p>PE</p> <p>We will continue to be working with the Barton Students, learning frisbee skills.</p>	<p>Music</p> <p>This half term, the children will be exploring West African Drumming through Djembes.</p>	<p>PSHE</p> <p>This term the theme is 'Feelings and Emotions'. This will involve looking at healthy relationships.</p>
<p>RE- Palm Sunday</p>		

Please can you ensure that you record your child's reading in their reading log and they have it in school every day. Also, don't forget to send your child in with their PE kit. Thank you

Mrs Lidgard Miss Bush Mrs Butterwick