



"Learning together,  
learning for life"

**TIMETABLE:**

**Monday**

Homework due in  
Reading logs in

**Tuesday:**

New homework set  
PE with Mr  
Tavender

**Wednesday:**

PE

**KEY DATES**

W/C 13<sup>th</sup> Oct -  
Reading Café

22<sup>nd</sup> / 23<sup>rd</sup> Oct -  
Parents Evenings

Half Term -  
28/10/2024 -  
01/11/2024



# Year Four Newsletter Autumn 1 2025



## Welcome back!

We hope you had a fantastic summer holiday! We are excited to welcome your children to Year 4 and hope that they are looking forward to an action-packed year ahead!

## Meet our Team

We have three Year Four classes who work very closely together.

### Andromeda Class 4A



Miss Ashbolt  
(Class Teacher)

Mrs Smith (Learning  
Support Assistant)

### Meteorite Class 4B



Miss Palmer  
(Class Teacher)

Mrs Penson (Learning  
Support Assistant)

### Supernova Class 4C



Mrs Brooks  
(Year 4 Leader)

Mr Craven (Learning  
Support Assistant)

Mrs Archer will work across the year group.

### End of the day arrangements

At the end of the day the children will be dismissed from the main hall to the playground at 3.25pm. If your child is going home with a friend or someone other than yourselves, please advise the class teacher or the office of this.

### How you can help at home

Hearing your child read is one of the most beneficial things you can do. Please record your comments about your child's reading in their logs. **Please ensure that the reading logs are brought to school every day** as the adults in school would like to work in partnership with you. A big focus for Year 4 is learning the multiplication and division facts for all of the times tables, so any practise at home would be extremely beneficial! Many thanks.

# Our Topics

This half term our topic is:  
**“What is the difference between the UK and Iceland?”**

<p><b>English</b></p> <p>In Guided Reading, we will be focusing on Jack and the Baked Beanstalk. After this, we will read Charlotte’s Web.</p> <p>In writing, we are using the True Story of the Three Little Pigs to write our own persuasive speech about why the wolf was innocent.</p>	<p><b>Maths</b></p> <p>We will be developing our understanding of place value and the number system. We will learn more efficient strategies for adding and subtracting. We will also focus on learning the multiplication and division facts for the times tables.</p>	<p><b>Science</b></p> <p>We will be learning about how our digestive system works, how teeth are suited for eating different foods and also how food chains work.</p>
<p><b>Music</b></p> <p>This unit will continue the children’s recorder progression from Year 3. They will recap the notes B, A and G learnt last term and build upon this knowledge by learning the and notes C, D and E. Focus will be on performing as an ensemble and developing their rhythmic understanding and confidence.</p>	<p><b>Geography</b></p> <p>Our topic this term is ‘<b>What is the difference between the UK and Iceland?</b>’ We will be learning about where Iceland is, what is it like and how it compares to the U.K. This will enable the children to use resources such as atlases and maps.</p>	<p><b>DT</b></p> <p>We will be designing and making our own healthy wrap. The children will taste different ingredients and will make their wrap with a certain criteria in mind.</p>
<p><b>PE</b></p> <p>Our PE this term focuses on Gymnastics. Please ensure your child’s PE kit is in school on a Tuesday / Wednesday.</p> <p>PE lessons on Tuesday will be with Mr Tavender.</p>	<p><b>Computing</b></p> <p>During this unit, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p>	<p><b>PSHE</b></p> <p>This term our focus is ‘Health and Wellbeing’. We will be learning about healthy lifestyles, making good choices about eating, learning about alcohol, tobacco and drugs. We will also learn about bacteria and viruses.</p>
<p><b>RE- Trees</b></p> <p>Investigating how trees can be used as symbols in different faiths</p>		

Please see your child’s class teacher if you have any questions or concerns, or simply to say hello!

**Mrs Brooks    Miss Ashbolt    Miss Palmer**