



"Learning together,
learning for life"

AUTUMN 1 TERM 2022

KEY DATES:

13.09.23 6.30pm

Year R Parent
Autumn Workshop

29.09.23

INSET

12.10.23

FOTC School
Disco

13.10.23

Stay and Play
2.15pm -3.15pm

16.10.23

Reading Week

18.10.23

Parents Evening
4pm-7pm

19.10.23

Parents Evening
3.30pm-6pm

17.10.22

EYFS and KS1
Harvest Assembly

23.10.23-27.10.23

HALF-TERM

Year R Newsletter - Autumn 1 2023

We are so pleased to welcome you all to The Crescent Primary School. The children are settling in to school life and are busy making new friends. We will be looking at the theme 'Magnificent Me' this half term to help us find out more about each child.



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| <p>Communication & Language This half term the children will have opportunities to develop their speaking and listening skills through songs, stories and rhymes. We will be focusing on learning the rhymes- 'One Finger One Thumb', 'Head, Shoulders, Knees and Toes', 'Tommy Thumb' and 'Miss Polly had a Dolly'. The children will be speaking in larger groups and developing their questioning skills. FOCUS: I can join in with rhymes.</p> | <p>Physical Development The children will be digging, climbing and using large movements to develop muscles for writing. They will be using pegs and clips to strengthen pincer grip and using scissors to practise cutting. In PE they will be following instructions in a large space and practising different skills through games. FOCUS: I can climb on the adventure playground.</p> | <p>Personal, Social and Emotional We will be teaching the children school routines and behaviour expectations. We will be encouraging them to develop new friendships. In our role-play areas the children will have opportunities to explore and take on familiar roles from within the home. For our 'No Outsiders' text we will be looking at 'You Choose' by Nick Sharratt and discussing what we like and how we can be friends even if we have different likes and dislikes. FOCUS: I can follow class routines.</p> |
| <p>English This half term we will be reading 'The Tiger Who Came to Tea' by Judith Kerr as a whole class. The children will be learning how to handle books carefully and through phonics will learn to read simple books. They will be given opportunities to develop their early writing skills through mark making and will be writing shopping lists, letters and cards to friends within the class. FOCUS: I can read CVC words e.g. cat.</p> | | <p>Maths This half term the children will be counting out loud to 5 and beyond. They will be counting objects accurately and representing numbers using their fingers. They will be recognising numbers 0-5 and matching them to the correct number of objects. We use 'Numberblocks' to engage the children in early maths. They will name and describe 2D (flat) shapes and use them to create pictures. FOCUS: I can recognise numbers and count to 5.</p> |
| <p>Expressive Arts and Design This half term the children will be using a range of different mediums (paint, collage, play dough, printing, cutting and sticking and drawing) to create pictures of themselves and their family. We will be singing songs about the body e.g. head, shoulders, knees and toes. FOCUS: I can attach materials together.</p> | | <p>Knowledge & Understanding of the World This half term the children will be learning all about themselves and their bodies. They will be naming parts of the body and discussing what different parts are used for. FOCUS: I can name parts of the body and how I am same/different to friends. RE. Harvest</p> |

Home Learning Ideas

If you complete these activities please share it with the class through Tapestry.

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| <p>Joint challenge Look at baby photos together and talk with your child about how they have changed.</p> | <p>Parent's challenge Visit the local library with your child to borrow story and non-fiction books about families, our bodies, skeletons, our senses etc.</p> | <p>Child's challenge Complete a 2D shape challenge. See how many shapes you can find in your house. Then draw what you have found.</p> |
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Miss Davis

Miss Bush

Mrs Joy

Mrs Campbell