



"Learning together,
learning for life"

**SUMMER TERM
2019**

KEY DATES:

3rd May
Sponsored
Fitness Circuits

9th May
Teddy Bears
Picnic in the
park

10th May
FoTC Dress Down
Day

14th May
Stay and play
2pm-3.15pm

17th May
FOTC Summer
Fayre

20th May
International
Week

23rd may
Drama
Workshop

24th May
Last day of half
term

Year R Newsletter - Summer 1 2019

We have a busy and exciting half term ahead. In Year R we are learning about Traditional Tales. We also have International Week to look forward to in the last week. Now Summer is here please ensure your child has their water bottle and hat ready for hot days!



Communication & Language

We will be reading a selection of traditional tales (Goldilocks and the Three Bears, The Three Billy Goats Gruff and The Three Little Pigs.) The children will be learning actions to support the oral retelling of the stories, and we will be using the pictures to sequence the events on a story map. We will also be using drama and role-play to help recreate the different character roles.

Physical Development

In PE the children will be practising and developing their throwing and catching skills using a range of equipment in the outside area. We will also be dancing to music about different traditional tales. We will be continuing to develop our handwriting skills. We will also be discussing healthy and unhealthy choices.

Personal, Social and Emotional

We will be looking at the behaviour of some of the characters and discussing our behaviour in comparison. We will also be sharing our achievements and discussing what we are good at. The children have been developing their friendships across the year group and we will be looking at how we can help our friends.

Literacy

The children will have opportunities to write for a range of different purposes including; a recipe for porridge, a sorry letter from Goldilocks, a wanted poster for the wolf, a lost poster for Hansel and Gretel, speech bubbles and story recounts. We will be continuing to teach the children their phonic sounds and will be focusing more on Fred Talking and blending words correctly to support their reading and writing.

Maths

The children will be counting out loud to 20 and beyond. They will be recognising and ordering numbers 0-20 and beyond. They will be solving simple addition problems using practical equipment and beginning to record their answers using pictures and numbers. The children will also be measuring and comparing the size of different objects linked to the different traditional tales. We will also be teaching them double and half numbers.

Expressive Arts and Design

The children will have opportunities to use collage materials to make pictures and patterns. We will be singing songs and using percussion instruments.

Knowledge & Understanding of the World

We will be going on a trip to the park and making maps. We will be planting flowers and vegetables in our garden.

RE. Identity and Belonging

Home Learning Ideas

Joint challenge

Visit the local library with your child to borrow story books about Goldilocks and the Three Bears, Hansel and Gretel, Little Red Riding Hood and other traditional stories. Encourage them to use different voices when reading the speaking parts.

Parent's challenge

Take your child for a walk in the garden, park, wood and encourage them to talk about the different types of plants that they can see. Can they name trees? flowers? etc.

Child's challenge

Write a book review for your favourite Traditional Story.

Miss Davis

Miss Brown

Mrs Joy

Mrs Shaw