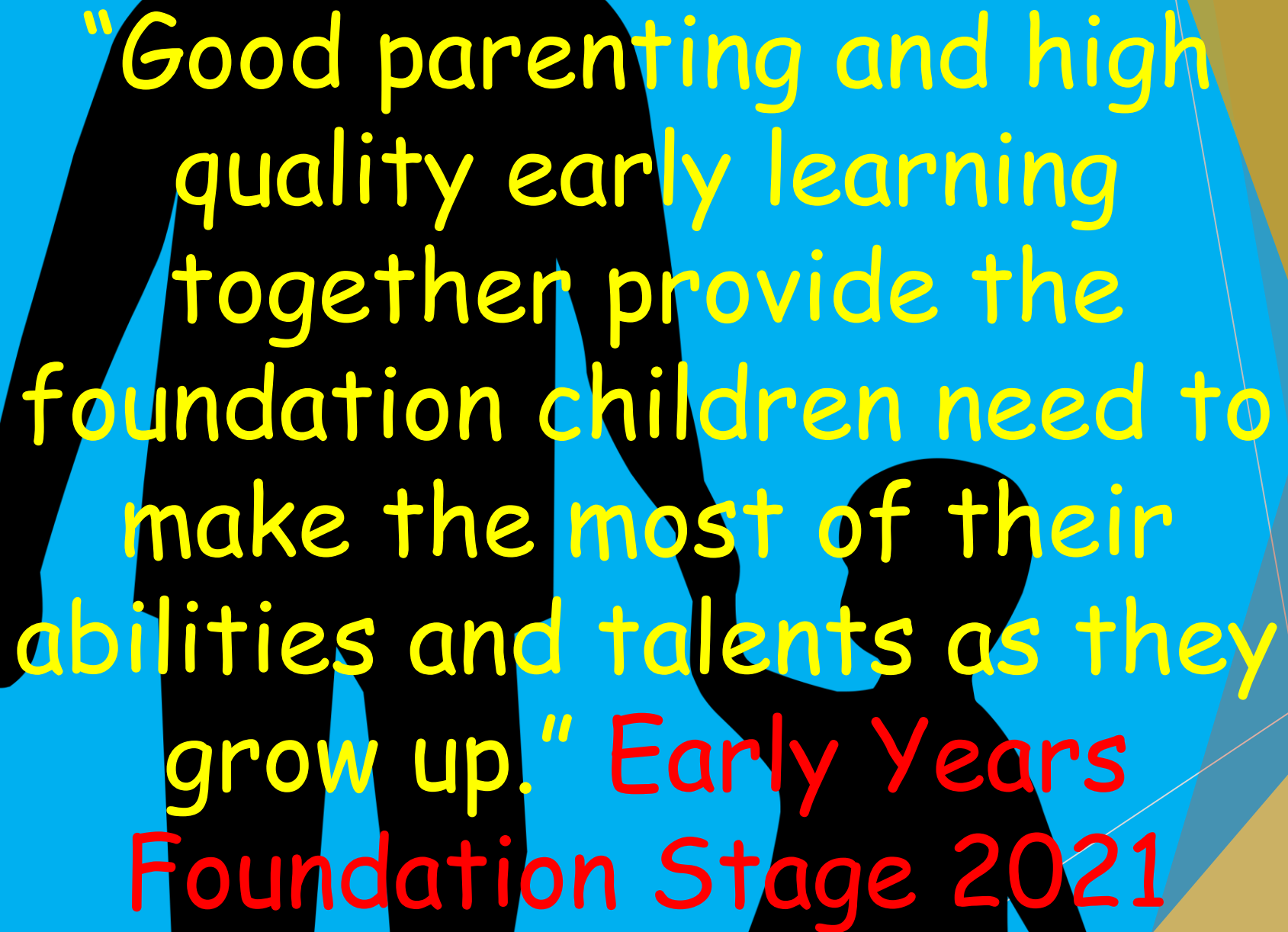




Welcome to Year R

The Crescent Primary School

The image features a blue background with a large black silhouette of an adult figure on the left and a smaller black silhouette of a child on the right, with their hands touching. On the right side, there are several overlapping, semi-transparent geometric shapes in shades of orange, yellow, and blue. The text is overlaid on the blue background.

"Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up." Early Years Foundation Stage 2021

Early Years Foundation Stage Curriculum

PRIME AREAS

- Communication and language
- physical development
- personal, social and emotional development

SPECIFIC AREAS

- literacy
- maths
- understanding the world
- expressive arts and design



Daily Timetable

- ▶ Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults. (EYFS Framework 2021)
- ▶ Our school day is split into lessons and learning time.
- ▶ Lessons are adult directed times when the children work as a whole class or small groups following the learning set by the teacher or TA.
- ▶ Learning time is child directed time when the children can choose what to play and apply the learning taught in the lessons. We use this time to observe the children and assess their next steps in learning.
- ▶ We use the inside and outside area in all weather!
- ▶ We have story time at the end of everyday to help promote a love of books!



ELS Essential Letters and Sounds

developed by Knowledge Schools Trust

Getting all children to read well, quickly.



Oral Blending before reading
e.g. play simon says or
I spy a...

PHASE 2



©Knowledge Schools Trust Enterprises Ltd 2021.

 OXFORD
UNIVERSITY PRESS

Reading

Blending words for reading

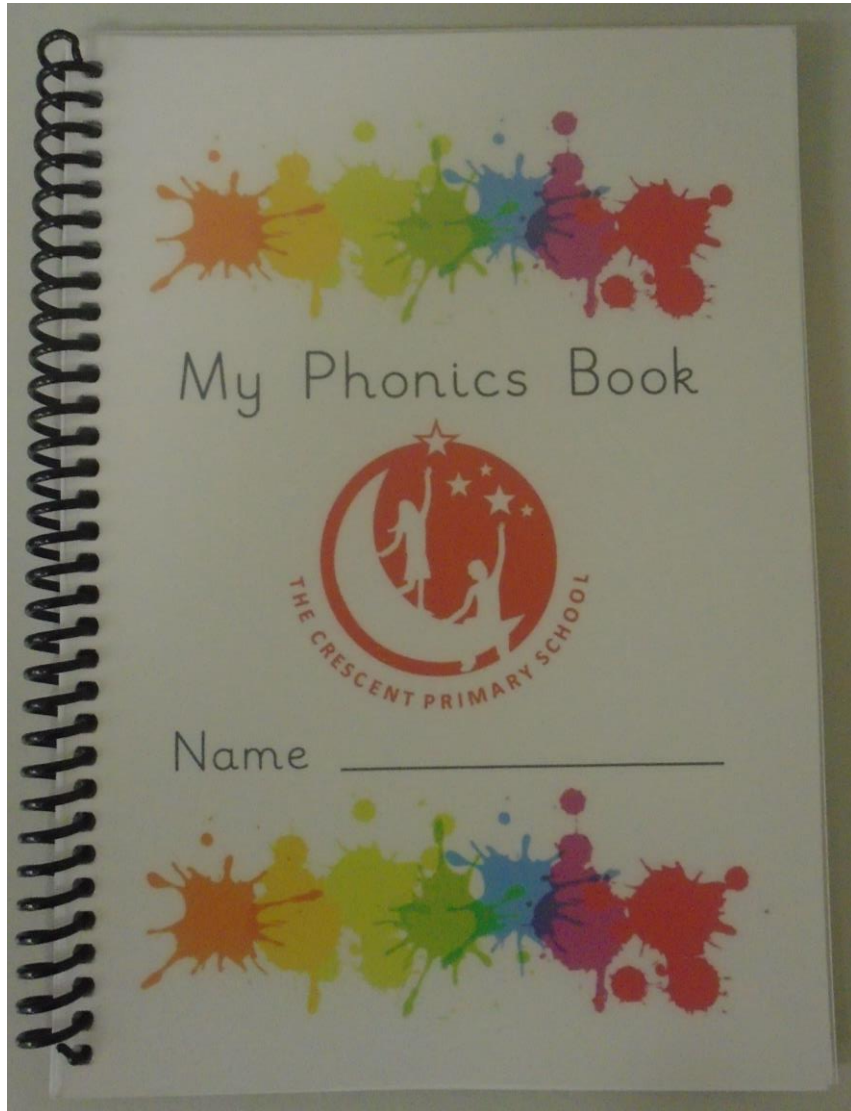
Cat

c-a-t

Harder to Read
and Spell Words

I	the
no	put
of	is

Phonics Book



List 2b

l n m d

Phase 2	Parent	Teacher
sit		
pan		
mat		
dim		
I		
the		
no		

Date set _____ Date achieved _____

List 2c

g o c k

Phase 2	Parent	Teacher
gap		
pop		
can		
kip		
put		
off		
is		

Date set _____ Date achieved _____

Reading with your Child

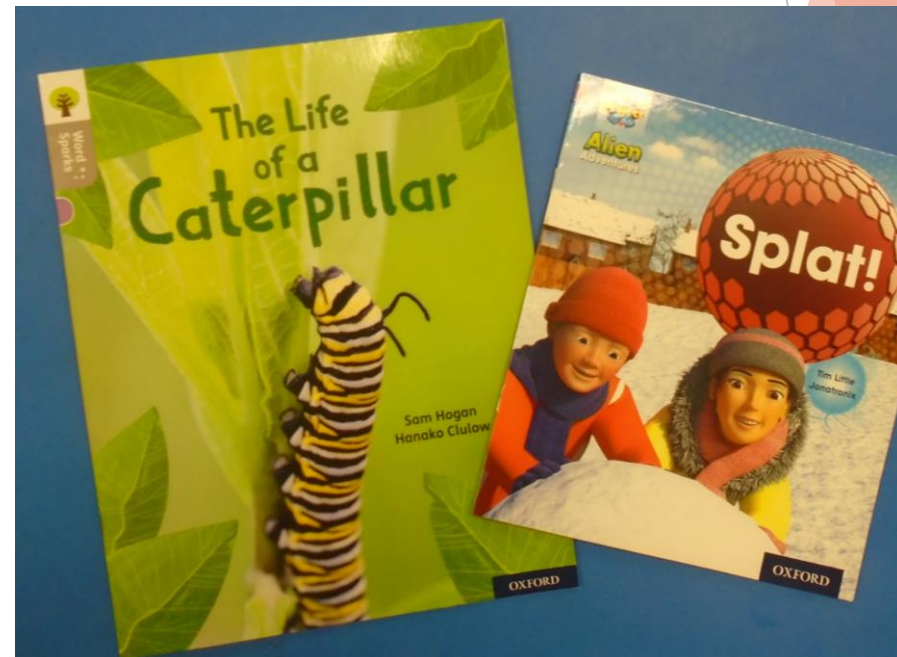
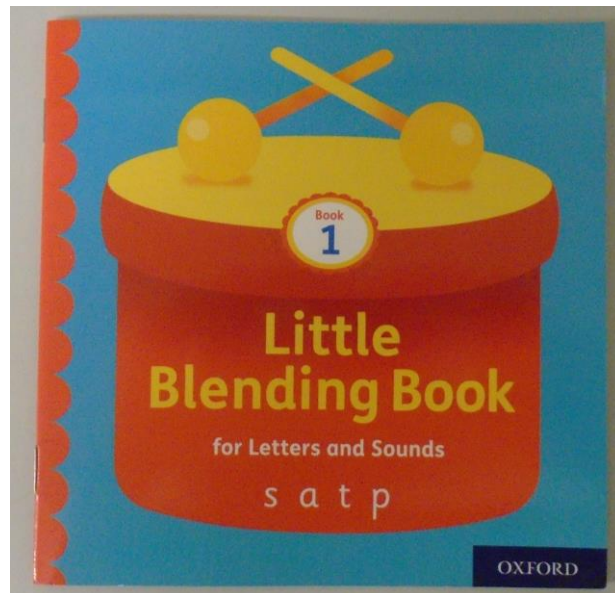
Each week your child will bring home 2 books which will be changed by the teacher every Friday.

The books are banded to match the sounds taught.

An accompanying video will be put on Tapestry every week.

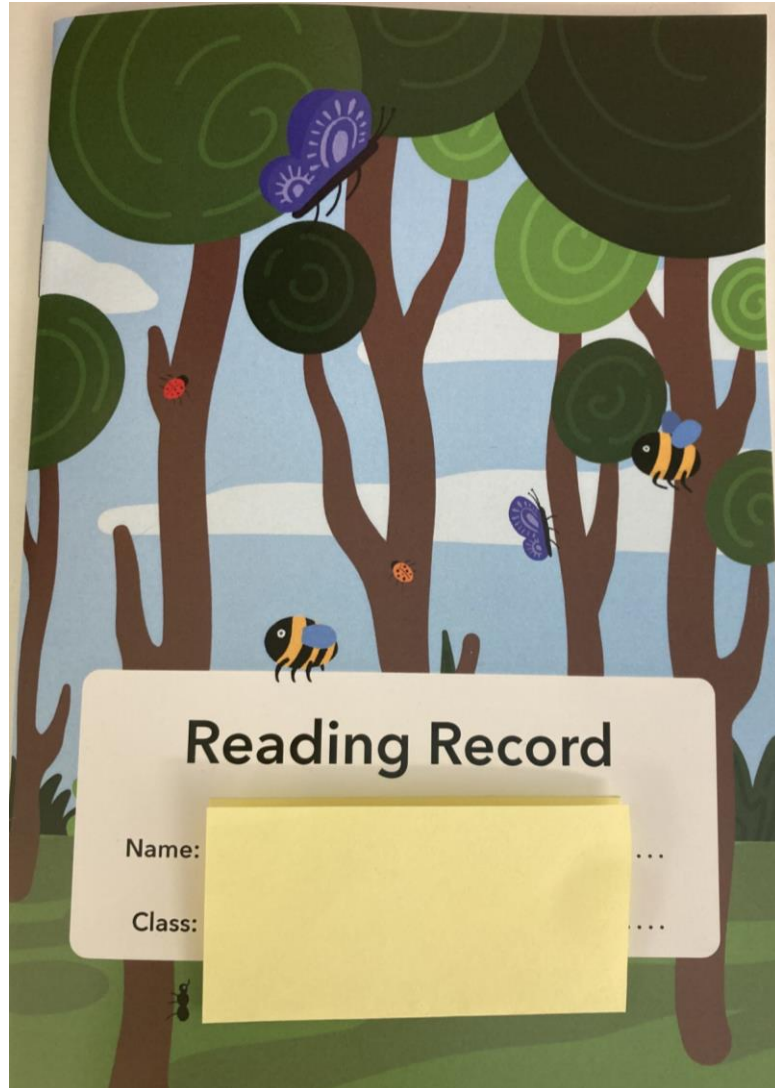
We expect you to read 5 times a week with or to your child and record this in their reading log.

A library book will come home and be changed every Wednesday.



Reading Log

Website video- reading with
your child

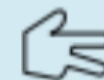
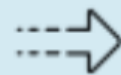


The image shows a blank "READING LOG" table with three columns and six rows. The columns are labeled "Date", "Name of book and page number", and "Comments and signature".

Date	Name of book and page number	Comments and signature

Writing

Segmenting words for writing



You can use the spelling sequence with your children at home to support them with their writing.

Handwriting

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

Homework



s - snake - swerve around the snake

S S S

S S S S S S S S S S

Maths

NCETM Mastering Maths

Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.



- Fluency in number facts
- Number sense
- Slowing down in order to go fast!



Topics

Autumn 1- Magnificent Me

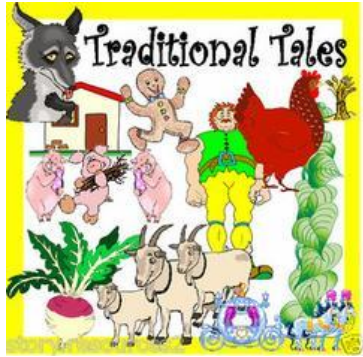
Autumn 2- After Dark

Spring 1- Explorers!

Spring 2- All Creatures Great
and Small

Summer 1- Happily Ever After

Summer 2- We're All Going on a
Summer Holiday



Newsletter

Home Learning Ideas

<u>Joint challenge</u>	<u>Parent's challenge</u>	<u>Child's challenge</u>
Look at baby photos together and talk with your child about how they have changed. These could be shared in class as well.	Visit the local library with your child to borrow story and non-fiction books about families, our bodies, skeletons, our senses etc.	Complete a 2D shape challenge. See how many shapes you can find in your house. Then draw what you have found.

Please share your home learning via a Tapestry observation.



"Learning together,
Learning for life"

**AUTUMN 1 TERM
2022**

KEY DATES:-

15.09.22 2.15pm

Year R Parent
Welcome Meeting

W/C: 19.09.22

Reading Café

27.09.22

European Day of
Languages

05.10.22

Timetable
Bookends Day

11.10.22 &

12.10.22

Individual &
sibling photos

14.10.22

Stay and Play
2.15pm - 3.15pm

17.10.22

EYFS and KS1
Harvest Assembly

19.10.22 &

20.10.22

Parents Evening

24.10.22-28.10.22

HALF-TERM

Year R Newsletter - Autumn 1 2022

We are so pleased to welcome you all to The Crescent Primary School. The children are settling in to school life and are busy making new friends. We will be looking at the theme 'Magnificent Me' this half term to help us find out more about each child.



<p>Communication & Language This half term the children will have opportunities to develop their speaking and listening skills through songs, stories and rhymes. We will be focusing on <u>learning the rhymes</u> - 'One Finger One Thumb', 'Head, Shoulders, Knees and Toes', 'Tommy Thumb' and 'Miss Polly had a Dolly'. The children will be speaking in larger groups and developing their questioning skills. FOCUS: I can join in with rhymes.</p>	<p>Physical Development The children will be digging, climbing and using large movements to develop muscles for writing. They will be using pegs and clips to strengthen pincer grip and using scissors to practise cutting. In PE they will be following instructions in a large space and practising different skills through games. FOCUS: I can climb on the adventure playground.</p>	<p>Personal, Social and Emotional We will be teaching the children school routines and behaviour expectations. We will be encouraging them to develop new friendships. In our role-play areas the children will have opportunities to explore and take on familiar roles from within the home. For our 'No Outsiders' text we will be looking at 'You Choose' by Nick Sharratt and discussing what we like and how we can be friends even if we have different likes and dislikes. FOCUS: I can follow class routines.</p>
<p>English This half term we will be reading 'The Tiger Who Came to Tea' by Judith Kerr as a whole class. The children will be learning how to handle books <u>carefully</u> and through phonics will learn to read simple books. They will be given opportunities to develop their early writing skills through mark making and will be writing shopping lists, letters and cards to friends within the class. FOCUS: I can read CVC words e.g. cat.</p>	<p>Maths This half term the children will be counting out loud to 5 and beyond. They will be counting objects accurately and representing numbers using their fingers. They will be recognising numbers 0-5 and matching them to the correct number of objects. We use 'The Berenstain Bears' to engage the children in early maths. They will name and describe 2D (flat) shapes and use them to create pictures. FOCUS: I can recognise numbers and count to 5.</p>	
<p>Expressive Arts and Design This half term the children will be using a range of different mediums (paint, collage, play dough, printing, cutting and sticking and drawing) to create pictures of themselves and their family. We will be singing songs about the body e.g. head, shoulders, knees and toes. FOCUS: I can attach materials together.</p>	<p>Knowledge & Understanding of the World This half term the children will be learning all about themselves and their bodies. They will be naming parts of the body and discussing what different parts are used for. FOCUS: I can name parts of the body and how I am same/different to friends. RE: Harvest</p>	

Home Learning Ideas

If you complete these activities please share it with the class through Tapestry.

<u>Joint challenge</u>	<u>Parent's challenge</u>	<u>Child's challenge</u>
Look at baby photos together and talk with your child about how they have changed.	Visit the local library with your child to borrow story and non-fiction books about families, our bodies, skeletons, our senses etc.	Complete a 2D shape challenge. See how many shapes you can find in your house. Then draw what you have found.

Miss Davis

Miss Bush

Mrs Joy

Mrs Campbell



Email address

Password

Log-in

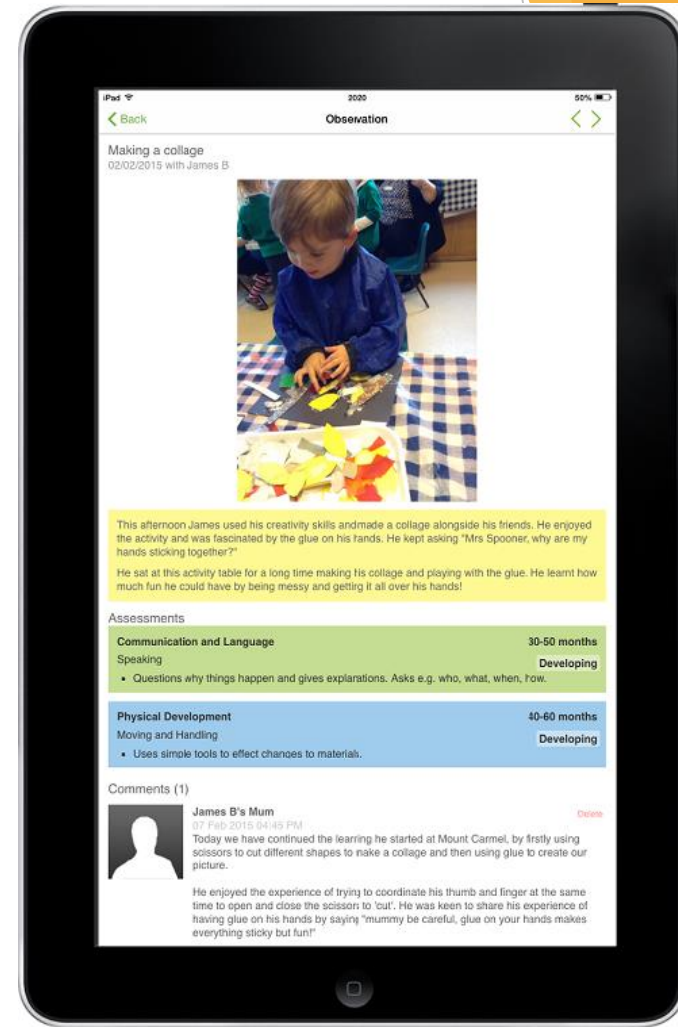
[Having trouble logging in?](#)

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[What is Tapestry?](#)



Home Learning Ideas

**THE CRESCENT
PRIMARY SCHOOL**

**HOME LEARNING
BOOKLET**



"Working together, Learning for Life"

Home Learning Recap



- Reading and phonics books everyday.
- Reading books will be collected in and new ones sent home on a Friday.
- Library books to be returned on a Wednesday
- Phonics and Handwriting sheets will be sent out every Tuesday to be returned by the following Monday.
- Topic Newsletter with home learning each half term.

Stay up to date

➤ www.thecrescentprimaryschool.com

➤ Twitter- @thecrescentprim



➤ Search for Crescent Primary School App