

THE CRESCENT COUNTY PRIMARY SCHOOL HISTORY POLICY

As a school we recognise each individual and their needs, this policy relates directly to UNICEF's Convention of the Rights of the child. The articles in particular 6, 12, 13, 17, 28, 29.

AIMS

Our intention is to provide opportunities for all pupils to study a diverse range of historical periods, events and people.

This will:

- ◆ help them to understand the present and their lives in the context of the past.
- ◆ develop a sense of greater self awareness and how the past has contributed to the present.
- ◆ increase their knowledge and understanding of British, European and World cultures.
- ◆ enable them to develop a sense of understanding and enjoyment of the past.

OBJECTIVES

- To deliver the National Curriculum requirements for History.
- To give to the children their relevant, topical, meaningful and challenging entitlement, allowing for the progression, differentiation and differing teaching/learning styles.

TEACHING AND LEARNING

Teaching and learning in History should ensure each pupil:

- ◆ develops an understanding of chronology and makes links within and across periods.
- ◆ understands what it might have been like to live in periods of the past.
- ◆ builds an understanding of why events in the past took place and of their consequences.
- ◆ appreciates that there may be more than one version of events in the past.
- ◆ realises that our understanding of the past is grounded in source material of different types which requires careful evaluation.
- ◆ Promote SMSC (Social, Moral, Spiritual, Cultural) aspects of child development.

LEARNING

Pupils will take part in a variety of activities and have the opportunity to:

- ◆ access a diverse range of primary and secondary historical sources (artefacts, photographs, pictures, paintings, music, interviews, written/printed documents as well as site visits and computer materials)
- ◆ work independently and within groups, using focused approaches to learn about the past.
- ◆ to develop and communicate ideas.
- ◆ engage in first hand experience of using sources.
- ◆ take part in historical visits (where applicable).
- ◆ engage in posing questions, interpreting evidence, communicating ideas, presenting sequences of events and historical role plays.
- ◆ experience a variety of historical perspectives.

- ◆ at KS2 explore social, cultural, religious and ethnic diversity within the societies studied.

GUIDELINES

Differentiation - Integrated into the planning of classroom activities, ensuring that each child is working at their level of ability. Measures are taken for those children who require support or extension. This will enable progressions to take place.

Assessment and record keeping - The key skills for each year group have been identified within the curriculum plans available on staff shared. Children are assessed against the key skills and recorded after the completion of each topic on Insight as WT or ARE.

Equal Opportunities - Teachers will avoid stereotypes and bias points of any kind. Use of key questions and up-to-date resources will ensure an accurate image of a place is given. The study of different places will encourage the children to look at the value of other people's cultures and environment. International week enables children to do this.

It is our aim to develop an inquisitive enjoyment and interest in the past.

Review:

September 2022

Reviewer: Emma Lidgard