



The Crescent Primary School Spanish Policy

As a school we recognise each individual and their needs, this policy relates directly to UNICEF's Convention of the Rights of the child. The articles in particular 12,14,17,28,29 and 31.

Vision:

At The Crescent Primary, our vision is that our children will develop their language learning skills and become all round global citizens. We teach Spanish in order to prepare our children for a rapidly changing world. Learning a foreign language prepares our children for life in modern Britain, in which work and activities increasingly involve using languages other than English.

We intend that through learning Spanish, our pupils will develop an awareness of cultural differences and develop a tolerance of diversity within society. We also hope that through their learning of Spanish, our children will be open-minded and adventurous in all aspects of their life and learning.

Rationale:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. Spanish is one of the most popular languages in the world.

Aims:

1. To recognise the language and apply this to everyday objects
2. To understand and respond to spoken and written language from a variety of authentic sources
3. To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
4. To write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt
5. To discover and develop an appreciation of a range of writing in the language studied

Equality statement:

MFL will be taught using the principles of equality, as it is the philosophy of The Crescent Primary that leads to good teaching. We believe that it is our responsibility to encourage equal opportunity in all areas of MFL.

Equal Opportunities is a cross curricular theme that filters through all subjects and there are many ways in which this will happen in school though Spanish here at The Crescent. Every opportunity will be taken to encourage all children to consider themselves and other people as individuals not categories with shared goals, attributes and abilities.

All pupils will be given equal opportunity to fulfil their potential within MFL lessons regardless of ethnicity, culture, class, sex and gender and special needs (ability and disability). We also aim to challenge stereotypes of cultures and ethnicities through our Spanish teaching, and ensure the material we are sharing is of a diverse background to immerse children in a range of ethnicities to ensure that a cultural stereotype is not fostered.

Through teaching Spanish alongside the ILanguages scheme of work, we aim to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010

Pupils should be taught to:

The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English.

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms

Expectations

In KS2, children should have 30 minutes per week of languages. In KS1, teachers can introduce basic vocabulary and songs.

- Every child will have an A5 exercise book (with lines) that is clearly labelled with Spanish
- Year 3-6 will work with their appropriate ILanguages scheme of work to work through the current curriculum
- Planning provided to follow the ILanguages written lesson plans and schemes
- Marking will be live, giving children 'real time' feedback on their progress - the LO will be highlighted in line with school policy and the success of this to be tracked on INSIGHT against the objectives

- Date and learning objective to both be written in Spanish
- End of year assessment paper to be completed at end of the academic year and scores onto INSIGHT

Curriculum Links

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

- English: development of speaking and listening skills, knowledge and understanding of grammar and sentence construction.
- ICT: use of e-mail with schools abroad, materials from the internet and satellite television, video and audio, presentation of data, word-processing.
- PSHE: the multilingual society, knowledge of other countries and cultures.
- Mathematics: counting, calculations, the time and the date, money.
- Geography: work relating to the study of other countries, points of the compass, weather.
- Science: work on parts of the body, animals, and names of planets.
- Music: rhyming, rhythm, singing, composition, world music.
- RE: international or multicultural work, celebration of festivals, storytelling, calendars.
- History: work relating to the study of other countries, family trees of famous people.
- Art: look at paintings and the lives of painters.
- PE: physical responses to the teacher's instructions issued in the language being learnt.

Assessment:

- Children's progress to be assessed informally against the skills being taught on INSIGHT
- Children to be assessed in line with the scheduled data drops across the school (Autumn, Spring, Summer) for below, close to or ARE so that the MFL leader can track children's progress throughout the year
- Our Languages Portfolio (exercise book), will give children the opportunity to self-assess based on the lesson objective shared with children at the start of each lesson

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