



The Crescent Primary School

MFL Spanish Progression of Skills Key Stage 2

	Listening	Speaking	Reading	Writing
Year 3	<p>Understand a range of familiar spoken phrases</p> <ul style="list-style-type: none"> - Basic phrases about myself (emotions, names, age) - Numbers 1-31 <p>Listen to simple conversations on above topics and respond appropriately</p>	<p>To recall numbers 1-10</p> <p>Engage in simple conversations with accurate pronunciation.</p> <p>Answer and respond to simple questions and give basic information</p> <p>Know how to pronounce all single letter sounds and some digraphs</p>	<p>Introduce dictionary skills with Collins Spanish-English dictionaries in classrooms</p> <p>Understand familiar written phrases about a character: colour, numbers and age</p> <p>To read with awareness of single letter sounds and some combinations to blend words</p>	<p>Write or copy simple sentences correctly</p> <ul style="list-style-type: none"> - Personal information (name, age, colour) - Begin to spell some commonly used words correctly - Select appropriate words to complete short phrases or sentences
Year 4	<p>Understand and respond to a range of familiar spoken phrases</p> <ul style="list-style-type: none"> - Basic phrases concerning myself (emotions, name, age) - Opinions - I like/I dislike - Shopping lists (fruit and vegetables) - Months of the year and days of the week 	<p>To recall numbers 1-50</p> <p>Ask and answer simple questions and give basic information</p> <ul style="list-style-type: none"> - Where you live, likes and dislikes (related to food) <p>Know how to pronounce all</p>	<p>Develop dictionary skills</p> <p>Understand some familiar written phrases</p> <ul style="list-style-type: none"> - Shopping lists (food) - Dates and weather - Animals - Clothing 	<p>Write two or more short sentences with support.</p> <ul style="list-style-type: none"> - Personal information sentences (name, age, emotions, colours) - Give opinions on different items (foods) <p>Spell some commonly used words correctly and use Spanish phonic ability to support writing</p>



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		<p>single letter sounds and all digraphs. Show an awareness of sound patterns</p> <p>Take part in a simple conversation using modelled phrases</p>		
Year 5	<p>Understand the main points from a spoken passage made up of familiar language</p> <ul style="list-style-type: none"> - Passages describing characters and clothing, - Understand language for weather and animals <p>Descriptions of myself and others with link to colours (e.g. clothes, appearance)</p>	<p>To recall numbers 1-100 and solve basic calculations</p> <p>Ask and answer simple questions with varying vocabulary</p> <ul style="list-style-type: none"> - talking to a friend about family express opinions - fashion/clothing - foods - transport - sports <p>Take part in a simple conversation, selecting appropriate phrases</p>	<p>Understand the main points from a short, written text</p> <ul style="list-style-type: none"> - Simple text messages to friends - Shopping lists (clothing and food) - sports, weather and clothing <p>Match sound to print by reading aloud familiar words and phrases</p> <p>Begin to show awareness of prepositions</p> <p>Use a dictionary to</p>	<p>Write short sentences using vocabulary already learned</p> <ul style="list-style-type: none"> - Sports and opinions - Adjectives and tenses - Explaining my opinions on different topics (food, clothing and sports) <p>Spell commonly used words correctly</p> <p>Spell words that are readily understandable</p>



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		Be clearly understood and use increasingly accurate pronunciation	find the meaning of new words/unfamiliar vocabulary	
Year 6	<p>Understand the main points and some detail from a short, spoken passage</p> <ul style="list-style-type: none"> - Descriptions of the home (number of bedrooms, type of house, furniture in rooms) - Passages describing sports, hobbies, directions and routines 	<p>To recall numbers 1-500 and solve basic calculations</p> <p>Express an opinion confidently</p> <p>Understand how accents change letter sounds</p> <p>Pronunciation is accurate and intonation is being developed</p> <p>Initiate a simple conversation on a given topic from what has been studied previous</p> <p>Use appropriate vocabulary and phrases in a conversation</p>	<p>Understand the main points and some detail from a short, written text</p> <p>Begin to read independently</p> <p>Use a bilingual dictionary to look up new words</p>	<p>Write a short text on a familiar topic, adapting language already learned:</p> <ul style="list-style-type: none"> - Descriptions of the home (number of bedrooms, type of house, furniture in rooms) - Passages describing hobbies and school routines <p>Spell commonly used words correctly</p> <p>Spell words that are readily understandable and phonetically plausible</p>



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Intercultural understanding				
Year 2	Year 3	Year 4	Year 5	Year 6
Understand that some people speak a different language to my own and that I must respect differences	<p>Understand and respect that there are people and places in the world around me that are different to where I live</p> <p>Geography of Spain</p> <ul style="list-style-type: none"> - Spanish speaking countries, famous leaders <p>Have an awareness of a Spanish festival</p> <p>Las Fallas</p>	<p>Identify similarities and differences in my culture to that of another</p> <p>Remember some key facts about a country - bordering countries, currencies, capital cities</p> <p>Have an awareness of a Spanish festival</p> <ul style="list-style-type: none"> - San Fermin <p>Why must we respect different cultures and their traditions?</p>	<p>Respect and understand cultural diversity</p> <p>Understand how symbols, objects and pictures can represent a country</p> <p>Talk about, discuss and present information about a country's culture. Focus on La Tomatina festival (?)</p>	<p>Talk about, discuss and present information about a country's culture in relation to festivals and celebrations</p> <ul style="list-style-type: none"> - Feliz Navidad (Christmas) <p>Begin to understand more complex issues which affect a Spanish speaking country today: Famine, poverty, religion, war etc</p>