

# Accessibility plan

The Crescent Primary School



**Approved by:** Resources Committee **Date:** 23/10/2024

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Maximise the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

#### The Crescent Primary School aims to:

- Ensure that the children of The Crescent Primary School:
  - are happy, inspired and committed to achieving beyond their goals;
  - collaborate to embrace challenge and celebrate success;
  - develop the skills and attitudes needed to contribute and succeed in our ever-changing, diverse world.
- Provide the children with a safe and secure, ambitious, stimulating, challenging environment where they can take risks and mistakes are acknowledged as being part of the learning process,
- Develop the children's skills as independent learners, allowing them to be curious, resourceful and reflective, and able to give and respond to feedback,
- Develop and enhance the children's communication skills by offering a wide range of opportunities to present their ideas in innovative and interesting ways, including the use of a range of technologies,
- Encourage the children to develop a wide range of interests which will help them to appreciate the need for and benefits of a healthy life style,
- Promote the children's self-esteem and emotional well-being, and help form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others,

- Promote equal opportunities and enable the children to challenge discrimination and stereotyping by celebrating diversity and understanding difference. Adopt UNESCO articles regarding the Rights of the Child,
- Give the children the opportunity to develop leadership skills and pupil voice,
- Develop the children's understanding of and respect for the environment,
- Prepare the children for the next steps in their education, training and employment and equip them with transferable skills enabling them to cope with change and transition, and to make informed choices at school and throughout their lives.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

The school actively work with the local authority and seek support for its pupils from them.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
To ensure that residential trips are available to all children	<ul style="list-style-type: none"> <li>• Our school offers a differentiated curriculum for all pupils</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum progress is tracked for all pupils, including those with a disability</li> <li>• Targets are set effectively and are appropriate for pupils with additional needs</li> <li>• Staff knowledge around site impediment is strong</li> <li>• Day trips are adapted to ensure that everyone can access</li> </ul>	<ul style="list-style-type: none"> <li>• To work with outdoor centres to ensure that residential trips are accessible to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• School to work with activity centres to ensure all activities are accessible</li> </ul>	Trip lead & SENCo	January 2025	Children are accessing resources to support their needs while away from home



## 4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing body

It will be approved by the governing body

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Table of changes	
Date	Changes
2024	Action plan target changed