

Homework Policy

The Crescent Primary School



Approved by: Teaching and Learning committee

Date: 24/04/24

Last reviewed on: 16/04/24

Responsibility: Headteacher

Next review due by: 16/04/26

Aims of our Homework Policy

Through this policy we aim to;

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the individual needs of the child are taken into account
- Ensure parents/carers have a clear understanding about expectations from themselves and the child
- Improve the quality of learning experience offered to children
- Extend and support the learning experience by reinforcement and revision
- Provide opportunities for parents, children and school to work together to enjoy learning experiences
- At year six, to prepare children for secondary transfer

What is the Purpose of Homework?

The main purpose of homework for children in Year R and Key Stage One is to develop a partnership with parents or carers and involve them actively in children's learning. The activities are intended to be worked on by the parent/carer and child together.

In year R the activities children do at home may not always be described as "homework". The activities will be short and mainly practical e.g.: phonics, collecting objects that begin with different sounds, learning key words, handwriting and maths. We recognise that some children will be more able to respond to homework activities while others may not be ready.

In Key Stage One short activities for example, simple games, learning spellings and number facts and of course reading together, provide a very important opportunity for young children to talk about what they are learning to an interested adult and to practice Key Skills in a supportive environment.

In Key Stage Two the main purpose of homework is to provide an opportunity for children to develop the skills of independent learning. We believe it is important that children should gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own. By the time children reach Year Six their homework will cover a range of tasks and curriculum content, with a regular weekly schedule. This approach will benefit their learning and also ensure that, in relation to homework as much as to other aspects, their transition to Year Seven/ Secondary School is as smooth as possible.

*** We are mindful that children often lead busy lives outside school; participating in a variety of clubs and activities, which are all enjoyable and important contributors to the 'whole child'. Our Homework Policy does not seek to stifle these activities more to complement and support them. The needs of the individual child will always be taken into account***

How Can Parents/carers help?

Parents/carers can support and encourage children to complete homework tasks by;

- Providing a reasonably peaceful, suitable place in which their child/ren can do their homework- alone or together with an adult.
- Making it clear to children that they value homework, and support the school in explaining how it can help their learning.
- Praising children when they have completed their homework.
- Being aware of their child/ren's targets over the year
- Ensuring completed homework is returned to school

General Guidelines

These may vary from time to time according to circumstances,

- Year R –** Reading every day ,phonics, HRS booklet, occasional topic
- Year 1 -** Reading 5x a week. Key words/phonics sent home. Periodically topic work and projects are sent home during the year. Work with the children on their key word book.
- Year 2 -** Reading 5x a week. Weekly spellings homework. Maths task linked to focus in Unit (Paper or My Maths) (approx. 20 mins).
Timestables Rockstars
Periodically topic work and projects are sent home during the year.
- Year 3 -** Reading 5x a week. Weekly Spellings. Maths (Paper or My Maths) which consolidates current work in the class. (approx. 20 mins).
Timestables Rockstars
Periodically topic work and projects are sent home during the year.
- Year 4 -** Reading 5x a week. Weekly Spellings and weekly Maths (Paper or My Maths-approx. 20 mins) and English (approx. 20 mins) which consolidate current work in the class.
Timestables Rockstars
Periodically topic work and projects are sent home during the year.
- Year 5 -** Reading 5x a week. Weekly Spellings and weekly Maths (Paper or My Maths-approx. 30 mins) and English (approx. 30 mins) which consolidate current work in the class.
Timestables Rockstars
Periodically topic work and projects are sent home during the year.
- Year 6 -** Reading 5x a week. Weekly Spellings and weekly Maths (Paper or My Maths-approx. 30 mins) and English (approx. 30 mins) which consolidate current work in the class.
Timestables Rockstars
Periodically topic work and projects are sent home during the year.

All homework is to be given out Tuesday and handed in on a Monday. No homework is given out over the holidays; except for year 6, who will be given homework during the holidays from Easter onwards. Children in all year groups are expected to read at least 5 times a week.

Homework Club

Homework club is ran on a lunchtime for children who wish to have support with their homework where they will have 30 minutes with a teacher to help them with their homework.

We believe homework is an important part of children’s learning. We expect all children to complete set homework unless informed by parent of a valid reason. If children do not complete homework they will stay in with a teacher to do the missing homework. Any child who does not do their reading/get their reading book signed will do up to 10 minutes reading in a lunchtime. If children forget their homework on a Monday they have a day’s grace and can hand it in on the Tuesday.