



"Learning together,
learning for life"

**SUMMER 1 TERM
2026**

KEY DATES:

04.05.26

Bank Holiday

14.05.26

Stay and Play
2.30pm

**18.05.26-
21.05.26**

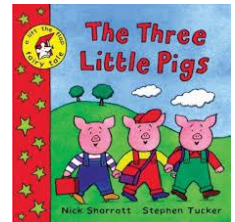
Arts Week

**25.05.26-
29.05.26**

Half term

Year R Newsletter - Summer 1 2026

In Year R we are learning about Traditional Tales. We will be enjoying learning stories and role-playing characters. Now summer is here please ensure your child has their water bottle and hat ready for hot days!



<p>Communication & Language</p> <p>We will be reading a selection of traditional tales (Three Billy Goats, The Three Little Pigs.) The children will be learning actions to support the oral retelling of the stories, and we will be using the pictures to sequence the events on a story map. We will also be using drama and role-play to help recreate the different character roles.</p>	<p>Physical Development</p> <p>In PE the children will be practising and developing their throwing and catching skills using a range of equipment in the outside area. The children will also develop their balance skills and moving safely around a space.</p> <p>We will be continuing to develop our handwriting skills to be able to form letters correctly.</p>	<p>Personal, Social and Emotional</p> <p>We will be looking at the behaviour of some of the characters and discussing our behaviour in comparison. We will also be sharing our achievements and discussing what we are good at. The children have been developing their friendships across the year group and we will be looking at how we can help our friends.</p>
<p>Literacy</p> <p>We will be reading 'How to Nab a Rabbit' by Claire Freedman. The children will have opportunities to write for a range of different purposes including; a wanted poster for the wolf, speech bubbles and story recounts. We will be continuing to teach the children their phonic sounds and will be focusing more on blending and segmenting words correctly to support their reading and writing.</p>		<p>Maths</p> <p>The children will be counting out loud to 20. They will be recognising and ordering numbers 0-10. They will be subitising to 6 and recalling number bonds. The children will also be measuring and comparing the size of different objects linked to the different traditional tales.</p>
<p>Expressive Arts and Design</p> <p>The children will have opportunities to use collage materials to make pictures and patterns. We will be making houses for the 3 little pigs out of junk modelling materials. We will be looking at and recreating the illustrations of Nick Sharratt. In Music the children will be encouraged to re-tell the story of The Rainbow Fish, using untuned and tuned percussion instruments. They will explore the timbre of the sound – whether they shake, tap or scrape.</p>		<p>Knowledge & Understanding of the World</p> <p>The children will be discussing similarities and differences in the local area. We will be planting flowers and vegetables in our garden. We will be using the Paintz program on iPads to make illustrations in and to make animated story parts.</p>
<p>RE. Power- Hindu God Ganesh</p>		

Home Learning Ideas

<p>Joint challenge</p> <p>Visit the local library with your child to borrow story books about Little Red Riding Hood and other traditional stories. Encourage them to use different voices when reading the speaking parts.</p>	<p>Parent's challenge</p> <p>Take your child for a walk in the park and encourage them to talk about the size of different objects e.g. "The bandstand is taller than me."</p>	<p>Child's challenge</p> <p>Write a book review for your favourite Traditional Story.</p>
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Miss Davis

Mrs Ruos

Mrs Joy

Mrs Campbell