



"Learning together, learning for life"

**Summer 1 term
2026**

KEY DATES:

13.04.26 - Return to school

08.05.26 - Class photos

W/C 18.05.26 - Arts week

22.05.26 - International inspirations day and dress down day

25.05.26-29.05.26 - Half Term

Our PE days this half term are Tuesday and Wednesday

**Year Five Newsletter
Summer 1 2026**

Welcome back to school! We hope you had a lovely Easter break and are looking forward to the term ahead.

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| <p style="text-align: center;">English</p> <p>In our English lessons, we will begin the term looking at why some people make journeys, focusing on refugees. We will be writing letters and stories from the character's perspective.</p> | <p style="text-align: center;">Maths</p> <p>We will be focusing on multiplication and division this term and will be learning effective strategies to solve calculations in a range of contexts, as well as learning formal methods. We will also be continuing work on geometry.</p> | <p style="text-align: center;">History</p> <p>This half term we will start an exciting new topic about the monarchy. We will be finding out what a monarch is and consider whether they make fair decisions for all.</p> |
| <p style="text-align: center;">Art</p> <p>In art, we will be learning about the work of Frida Kahlo. We will be responding to her paintings and practising the skill of collage to create our own artwork.</p> | <p style="text-align: center;">Science</p> <p>The children will be learning about the animal life cycle and about animal and human development. They will learn the scientific names of the human reproduction system.</p> | <p style="text-align: center;">PSHE</p> <p>In our PSHE, we will be focussing on relationships. We will be thinking about different behaviour, bullying, discrimination, rules, laws and rights.</p> |
| <p style="text-align: center;">RE</p> <p>We will be exploring Humanism in RE this half term. The children will be recognising right and wrong and be reflective of their own beliefs, religious or otherwise.</p> | <p style="text-align: center;">Computing</p> <p>Year 5 - Databases This unit looks at how a flat-file database can be used to organise data in records. Children will use tools within a database to order and answer questions about data. They will use a real-life database to answer questions, and present their work to others.</p> | <p style="text-align: center;">PE</p> <p>P.E will be on Tuesdays and Wednesdays this term. On Tuesdays the children will be playing rounders and on Wednesdays they will continue their P.E. lessons with Mr Tavendar.</p> |
| <p style="text-align: center;">Geography</p> <p>This half term we will also be starting our topic, 'How is global warming changing?' We will be learning about the location and features of rainforests and identifying what biomes are. We will be making comparisons between biomes and studying their climates.</p> | | |
| <p style="text-align: center;">Music</p> <p>Space - This unit is based on developing the children's understanding of how a composer uses the musical dimensions to create a mood, effect or atmosphere. The musical dimensions in particular focus are timbre, texture and dynamics although due to the nature of the music used in this unit, aspects of all the dimensions will feature.</p> | | |

Mrs Silcox Mrs Staley Mrs Hillman Miss Allen