

Year R Induction Evening 2026





WELCOME TO THE CRESCENT PRIMARY SCHOOL



Parent Survey Quotes:

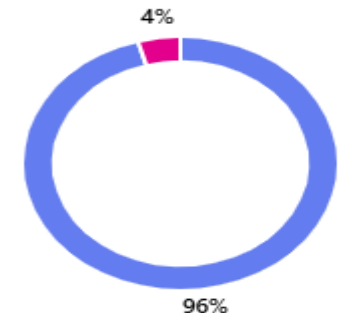
‘I love our school. All adults involved are supportive and believe in each child, the facilities are excellent and the range of clubs are amazing. Keep up the hard work!’

‘Every adult we have encountered within the school has had a caring, ‘nothing is too much trouble’ attitude.’

‘As a parent, I couldn’t be happier with The Crescent Primary School. My child comes home each day with a smile, excited to share what they’ve learned and experienced.’

‘Choosing the right school is a very personal choice but we knew within just a few minutes of stepping inside this school that it was the right one for our children. Warm and welcoming, a constant and happy buzz of activity, enthusiastic children who were proud of their school, fabulous staff and just what we wanted.’

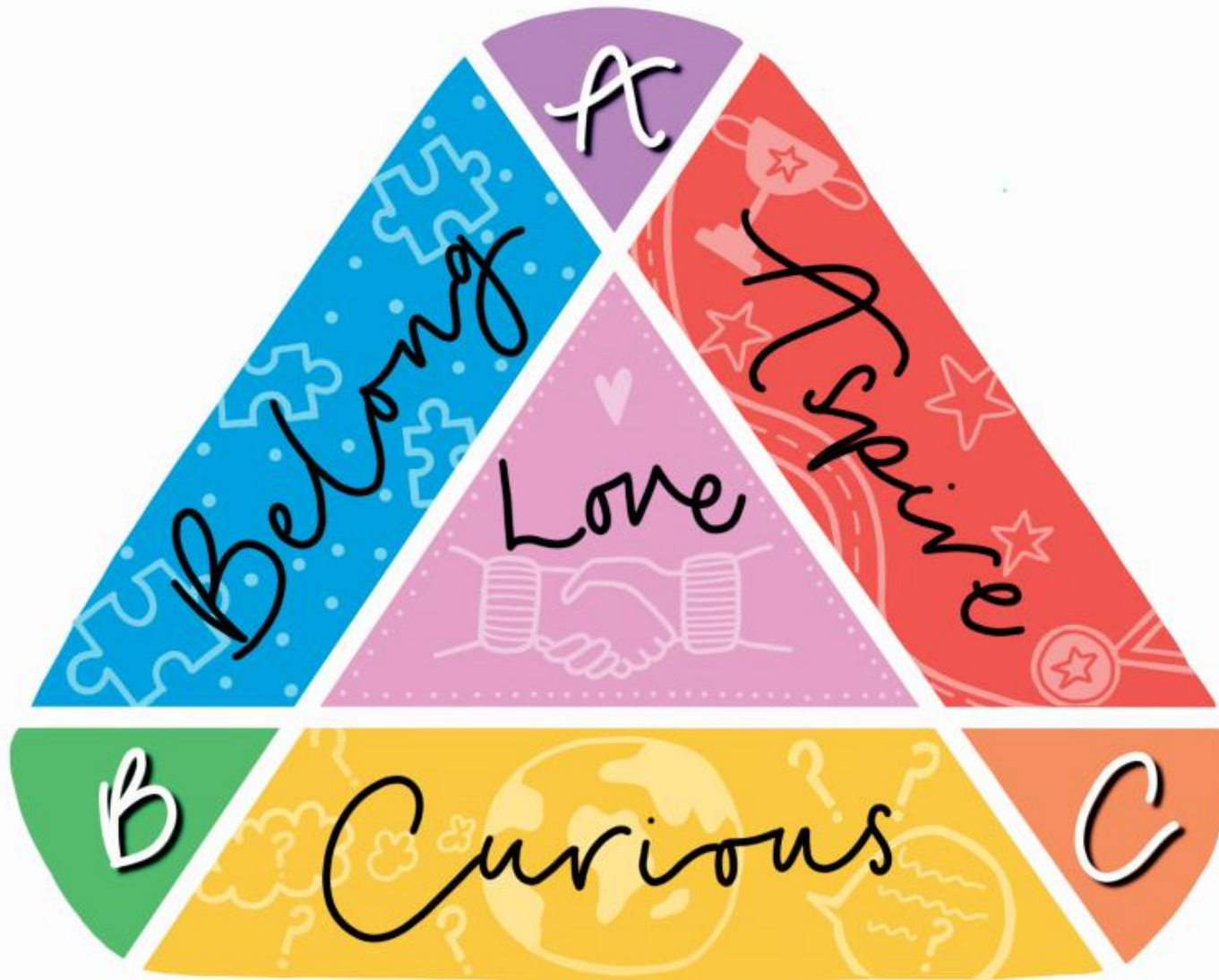
14. I would recommend this school to another parent?



Our aims

- ▶ High academic standards and a culture of success
- ▶ Achievement for all and everyone will feel valued
- ▶ We will work in partnership with the local community, with secondary schools and industry
- ▶ We will have high standards for behaviour
- ▶ We will ensure breadth and balance in our curriculum
- ▶ We will provide high quality experiential learning

Values



Reach for Stars!



Our Curriculum





"Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up." Early Years Foundation Stage 2014

Year R Staff



Miss Davis
RB
Early Years Leader



Mrs Ruos
RA
Teacher



Mrs Butterwick
RC
Teacher



Miss Jadfa
RB
Teaching
Assistant



Mrs Pothecary
RA
Teaching
Assistant



Miss Lilly
RC
Teaching
Assistant

Classrooms

- ▶ We have 3 classes in Year R.
- ▶ The class names will be chosen by Voices for Values children from the Inspirational people we have learnt about- Nightingale, Donaldson, Benjamin, Brunel, Attenborough, Peake.
- ▶ All classrooms are resourced to cover all areas of learning and equipment is easily accessible to support independence.

RC



RB



RA



Early Years Foundation Stage Curriculum

PRIME AREAS

- Communication and language
- physical development
- personal, social and emotional development

SPECIFIC AREAS

- literacy
- maths
- understanding the world
- expressive arts and design

➤ Our school day is split into lessons and learning time.

Lessons are adult directed times when the children work as a whole class or small groups following the learning set by the teacher or TA.

Learning time is child directed time when the children can choose what to play and apply the learning taught in the lessons. We use this time to observe the children and assess their next steps in learning.

We use the inside and outside area in all weather!

➤ We will have a parent curriculum evening in the autumn term to share ideas about how you can support these areas at home.



School Uniform

- ▶ School uniform is red and grey with black shoes.
- ▶ School logo tops and PE tops can be bought from Skoolkit.
- ▶ Skoolkit will be holding a 10% discount week in our Eastleigh store from Monday 20th July - Saturday 27th July. This is for new starters only.
- ▶ Skoolkit are also offering free online delivery 25th July- 1st August.
- ▶ Make sure every item of clothing is named!



School Uniform continued

- ▶ You will need to buy a PE kit to match the house colour your child is in.
- ▶ We provide all children with a book bag and water bottle when they start in September. These need to be brought into school everyday.



House colour T-shirt



Black shorts

or



Black jogging bottoms



Trainers (any style)



Black or house colour hoodie

Getting ready for School

- ▶ Make sure your child can manage to go to the toilet on their own and then wash their hands.
- ▶ Teach your child to dress and undress independently.
- ▶ Teach your child to recognise their written name. This will help them find their peg in the classroom.





Free School Meals

- The government provide all children from the age of 4 – 7 years with a free school dinner.
 - We are changing catering companies and you will receive an email to be able to order online.
 - If your child will be having a packed lunch, please ensure that they do not have fizzy drinks or anything containing nuts. It is important not to put too much food in the lunchbox as some children feel that they must eat it all.
- Practise eating dinner with a knife and fork. This will help when they have school dinners.

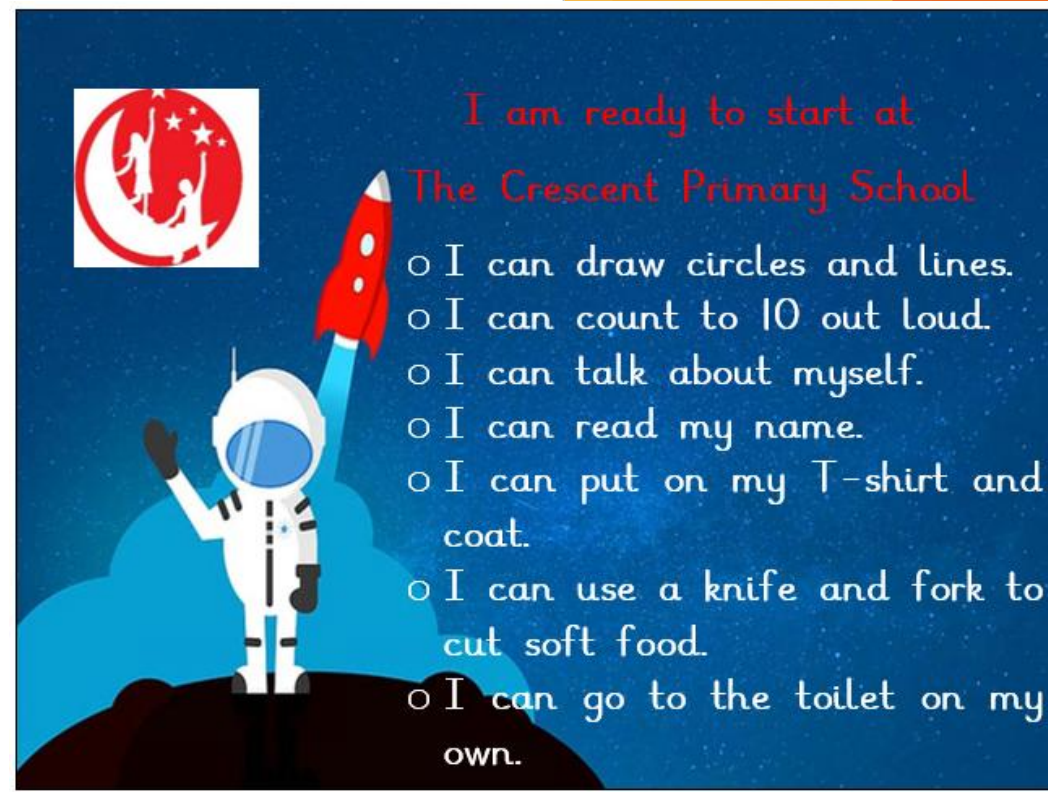
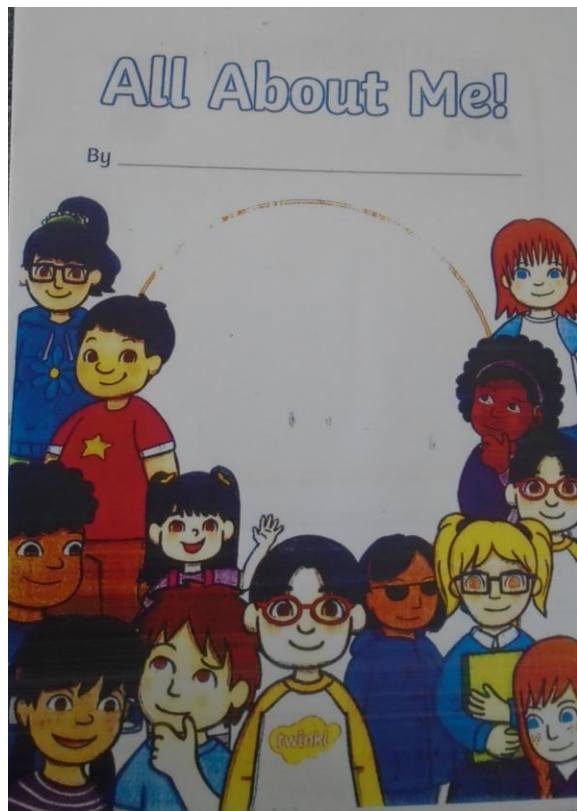
Cool Milk

www.coolmilk.com

contact: 0800 321 3248



- Register your child online.
- Free milk until 5th birthday
- After 5th birthday you can pay for subsidised milk £20 per term
- You will have had an email.



▶ This is in your pack. Please complete it with your child and return to class teacher on the home visit, for us to laminate and have in the classroom on their first day of school.

➤ Here are 7 key milestones which we feel will help your child to be ready for school. If you return this at home visit it will help the class teacher to know where your child is in their development.



TWINKLE TWINKLE LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are.

BAA BAA BLACK SHEEP

Baa, baa, black sheep,
have you any wool?
Yes sir, yes sir, three bags full!
One for the master,
one for the dame,
and one for the little boy
who lives down the lane.



One, Two, Three, Four, Five

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.

Hickory Dickory Dock

Hickory Dickory Dock,
The mouse ran up the clock.
The clock struck one
And down he ran,
Hickory Dickory Dock.

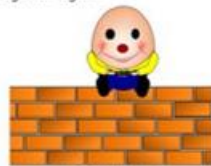
Incy Wincy Spider

Incy wincy spider climbed up the water spout
Down came the rain and washed poor Incy out
Out came the sun and dried up all the rain
And Incy wincy spider climbed up the spout again

Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.

All the King's horses
And all the King's men
Couldn't put Humpty
Together again.



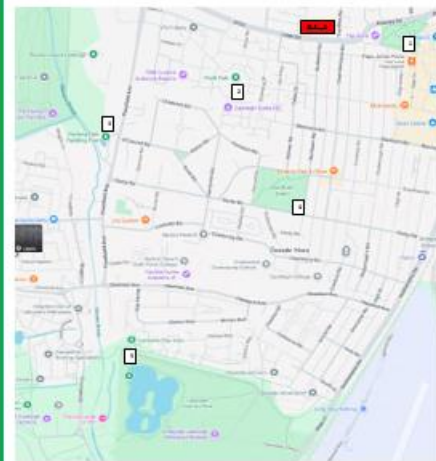
Jack and Jill

Jack and Jill went up the hill to fetch a pail of water.
Jack fell down and broke his crown,
and Jill came tumbling after.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx> follow link for tunes.

If a child knows 8 nursery rhymes by heart by the time they are 4 years old, they are usually among the best readers and spellers in their class by the time they are 8'. (Fox, M. (2001). Reading Magic. San Diego, CA: Harcourt.)

Benefits of Eastleigh Parks



- See-Saw**- Develops the vestibular system, hand grip and confidence to trust a partner.
 - Slide**- Builds arm strength, coordination for climbing and self-reliance.
 - Swing**- Develops the vestibular system, hand grip and leg muscles.
 - Monkey Bars**- Develops proprioception, arm strength and resilience.
 - Stepping Stones**- Develops problem solving, balance and coordination.
 - Climbing**- Develops proprioception, hand-eye coordination and shoulder strength.
 - Roundabout**- Develops the vestibular system, proprioception and balance.
 - Sandpit**- Develops the vestibular system, taking risks and cooperation.
 - Zip Line**- Develops proprioception, risk taking and hand strength.
 - Rockers**- Develop proprioception.
- All of this will help to prepare for sitting, writing, memory processing skills and emotional regulation ready for school.

Proprioception in early years is the body's sense of its position and movement in space, crucial for motor skills, balance, and self-regulation, developed through receptors in muscles and joints that provide feedback for everything from writing (force) to walking (coordination). Supporting it with 'heavy work' activities like pushing, pulling, jumping, and carrying helps children feel calm, focused, and organized, *preventing clumsiness or excessive energy and building body awareness for better learning and emotional control.*

The vestibular system in early years is crucial for balance, coordination, and spatial awareness, developing from infancy through movement activities like rocking, spinning, and climbing, which help build core strength and support learning. A lack of proper vestibular stimulation impacts later *skills like reading and sports with issues often showing as clumsiness, motion sickness, or difficulty with physical activities* requiring activities like swinging, balancing, or rolling.

1. Leigh Road Park

See-saw, swing, slide, balancing and climbing!



2. Pirelli Park

Monkey bars, climbing, stepping stones, slides and roundabout!



3. Flemming Park

Big swing, climbing, see-saw, rockers, high slide for risk taking and a sandpit for heavy lifting! The pool opens in the summer.



4. Grantham Green

Zip line, big swing, climbing, see-saw, rockers, slide and a mini trampoline! Boulder for traversing and basketball court.



5. Lakeside Play Park

Long zip line, slide, spinner, see-saw, big swing and climbing. Access to picnic area into Lakeside.



Dates

16.06.2026	Stay and play session (4.00pm - 5.00pm) Parents stay
25.06.2026	Stay and play session either 9.30am -11.00am or 1.30pm - 3.00pm- please sign up tonight. Parents can leave child if ready.
03.09.26 - 09.09.26	Home visits- times given on 25 th June visit
10.09.26	All full time 8.55am - 3.25pm

➤ Arbor- login and complete details about your child

➤ If you are not receiving emails please email admin@crescent.hants.sch.uk

➤ Shooting Stars-1st July

Get Involved!



Keep up to date

- www.thecrescentprimaryschool.com

School Governors



facebook

